

LESSON PLAN											
GRADE		TERM		WEEK		TOPIC	Sterilisation	TEACHING STRATEGY	Class discussion		
Time allocation:			DATE STARTED:					DATE COMPLETED:			
Lesson objectives: Learners must be able to:			<ul style="list-style-type: none"> Understand what sterilisation means. Understand why it must be done. 								
TEACHER ACTIVITIES					LEARNER ACTIVITIES			Assessment goal:	RESOURCES NEEDED		
<ul style="list-style-type: none"> Discuss information about sterilisation. Ask relevant questions according to learner's grade and ability. Ask learner's opinions about sterilisation. Hand out worksheet (teacher's choice) if needed for written assessment. Give instructions on how to complete the worksheet. Give assistance to learners accordingly (groups). Once done, take in worksheets and assess knowledge. 					<ul style="list-style-type: none"> Listen to the teacher discussing sterilisation. Take part in class discussion. Ask questions if unsure about certain information. Answer teacher questions. Listen to instructions if worksheet is given. Follow through on instructions and complete activity. 			Assess if learners understand what sterilisation is, and why it has to be done. Assessment Tool: Verbal assessment Written Assessment	Introduction to Responsible Pet Ownership information sheet Worksheets: Too many pets, Solving a problem Poster: spaying and neutering your companion animal Brochure: Myths and facts about spaying and neutering		
Differentiation Enrichment opportunities/Addressing barriers GROUP 1: GROUP 2: GROUP 3:					Practical task for group 1 GRADE:		Practical task for group 2 GRADE:		Practical task for group 3 GRADE:		Vocabulary / important words Sterilisation Overpopulation Spaying Neutering Abandoned
					Worksheet:		Worksheet:		Worksheet:		
TEACHER REFLECTION:											