

LESSON PLAN											
GRADE		TERM		WEEK		TOPIC	Are you ready for a pet?	TEACHING STRATEGY	Class discussion		
Time allocation:			DATE STARTED:					DATE COMPLETED:			
Lesson objectives: Learners must be able to:			<ul style="list-style-type: none"> Think twice before getting a pet. Be able to say if they will be able to take care of a pet or not. Recognise that a lot is needed before getting a pet. 								
TEACHER ACTIVITIES <ul style="list-style-type: none"> Discuss information about pet readiness. Ask relevant questions according to learner's grade and ability. Lead class discussion about pet readiness. Ask learner's to openly talk about what they understand of the topic to verbally assess their knowledge. Hand out worksheet (teacher's choice) if needed for written assessment. Give instructions on how to complete the worksheet. Give assistance to learners accordingly (groups). Once done, take in worksheets and assess knowledge. 					LEARNER ACTIVITIES <ul style="list-style-type: none"> Listen to the teacher discussing pet readiness. Take part in class discussion. Ask questions if unsure about certain information. Answer teacher questions. Listen to instructions if worksheet is given. Follow through on instructions and complete activity. 			Assessment goal: Assess if learners can comprehend whether they will be able to take care of a pet. Assessment Tool: Verbal assessment Written Assessment		RESOURCES NEEDED Introduction to Responsible Pet Ownership information sheet Possible Worksheets Stationary	
Differentiation Enrichment opportunities/Addressing barriers GROUP 1: GROUP 2: GROUP 3:					Practical task for group 1 GRADE:		Practical task for group 2 GRADE:		Practical task for group 3 GRADE:		Vocabulary / important words Financial implications Future plans Lifestyle Time Impulsive Responsibility
					Worksheet:		Worksheet:		Worksheet:		
TEACHER REFLECTION:											