GRADE	AN	TERM		WEEK	ТОРІС	What is a pet?	_	EACHING Class discussion		sorting
Time alloca	tion:		DATE STAF	RTED:			DATE COMI	PATE COMPLETED:		
Lesson objectives: Learners• Distinguish bmust be able to:• Know which					etween tame and wild animals. animals classify and pets. entify different types of pets. LEARNER ACTIVITIES Listen to the teacher discuss what pets are. Take part in class discussion. Ask questions if unsure about certain information. Answer teachers' questions. Name a pet. Listen to instructions if worksheet is given. Follow through on instructions and complete activity. Sorting activity: sort animal pictures/animal toys into groups			Assessment goal: To assess if learners can differentiate between wild animals and pets. Assessment Tool: Observation Sorting activity		Pictures of wild and tame (pets) animals Possible Worksheets
 for assessment. Sorting activity can be done where learners can classify different pictures of animals into categories of wild animals or pets. Animal toys can also be used for classification. Give instructions on how to complete the activity. Give assistance to learners accordingly (groups). Once done, assess knowledge. 										Stationary Sorting activity (either using animal's pictures or animal toys)
Differentiation Enrichment opportunities/Addressing barriers					Practical task for grou GRADE:	Practical task GRADE:	for group 2	Practica GRADE:	al task for group 3	Vocabulary / important words
GROUP 1: GROUP 2:										Tame Wild Pets Pet names – cat, dog etc
GROUP 3:					Worksheet:	Worksheet:	Worksheet:		eet:	
TEACHER R	EFLECTION	:								